

**CURRICULUM VITAE**  
**DR. NAUMAN A. ABDULLAH**  
**HEC Approved PhD Supervisor**  
**+923228006591**

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**OBJECTIVE**

Seeking a responsible post in a target oriented institution, using my expertise and knowledge with hard work, commitment, attribute, and positive mental attitude, to be a part of ultimate success and to seek a stable career. Communication is the strength and passion is to get associated to the field of Education.

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**QUALIFICATION**

<b>Ph. D. (Education)</b>	<b>“A Critical Inquiry into UK Aid for Education in Pakistan”</b> <a href="http://pr.hec.gov.pk/jspui/handle/123456789/15698">http://pr.hec.gov.pk/jspui/handle/123456789/15698</a> Specialization in Educational Administration Institute of Education and Research (IER) University of the Punjab, Lahore.
<b>M. Phil. (Education)</b>	<b>(Topper)</b> Specialization in Educational Administration 3.77 CGPA, 2014, IER, University of the Punjab 2012-2014.
<b>M.B.E.</b>	<b>(Topper)</b> of the session) 3.73 CGPA, 2011, IER, University of the Punjab 2009-2011.
<b>B.COM.</b>	A Grade 2009, Superior College of Commerce, Lahore.
<b>I.COM.</b>	A Grade 2007, BISE Lahore.
<b>MATRIC.</b>	A+ Grade 2005, BISE Lahore.
<b>OTHERS:</b>	Proficient in English Cleared <b>IELTS (Academic)</b> with <b>7.5 bands</b> and Computer Literate having sound knowledge of MS Office.
<b>Coursera Web Course</b>	<b>University of Michigan</b> As HEC merit scholar, attained the online course on ‘Leading for Equity, Diversity and Inclusion in Higher Education’

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## SPECIAL SKILLS

- Work under dynamic situations individually and in a group having leadership qualities and coming up with the best results.
  - Utilize the latest tools and technologies used in the Education field and cope with the modern demands of curriculum/ research/ teaching /learning.
  - Excellent Communication, Presentation Skills, Data Analysis and Report Building.
  - Good understanding of the education indicators, policies and curricula of Pakistan, Cambridge, Canada, and Somalia through conducting extensive research studies. Hence developing strategies for training and intervention on need based analysis.
  - Adaptability to cope with situations. Good listener. Problem Solver.
  - Liaisons with third parties for Managing Individuals & Group of Individuals and Teams of diverse areas of expertise, especially curriculum development and academic activities.
  - Monitor and evaluate large-scale data, multi-culture & ethnic teams for data collection, training and intervention.
  - Driven to exceed expectations through self-motivation, community engagement and resource building.
  - Ability to train and coach and conduct training & education/ research sessions.
  - Execution of programs with efficiency of time and utilization of resources is I believe one should prioritize effectively.
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## PROFESSIONAL EXPERIENCE

- **Government College University, Lahore** **Oct 27, 2025 to date**  
**In-Charge, Syed Babar Ali Department of Education**  
As In-charge of the Syed Babar Ali Department of Education, I am working on the Accreditation of the department's degree programs. Initiation of MPhil program is on-going, I have received the **NOC from HEC** to start the MPhil. **Zero accreditation visit** for the B.Ed.(4 years) program is done. B.Ed. 1.5 years program is being designed for weekends at the main campus. Activities related to research projects and faculty development are high on agenda.
- **Government College University, Lahore** **Oct 23, 2023 to date**  
**Assistant Professor (Education)**  
Currently working in the Syed Babar Ali Department of Education, and looking after four degree programs: BS Education, B.Ed. 1.5, BS Special Education, and MPhil Education. Looking after and updating the Scheme of Studies and Curriculum, liaising with similar working bodies, and complying with HEC and Accreditation bodies of teacher education. Courses such as Educational Technology, Foundations of Education, Educational Leadership and Management, Educational Research, etc. are designed and taught at B.Ed. Level. I am teaching the courses with a special focus on skill development and making student-teachers tech-savvy.
- **Virtual University of Pakistan** **Apr 28, 2021-May 18, 2023**  
**Head/In-charge, Department of Education**  
Virtual University is the first and only total technology based university in Pakistan. As In-Charge, Department of Education, I performed duties starting from admissions, equivalence of

degrees of students from other colleges/universities/provinces/countries, managing 45 faculty members in different cities, their leaves and attendance, day to day operations, and smooth execution of semester activities (academic and co-curricular) according to University calendar. Finding suitable resources for Course Development for the department. Conducting Board of Studies (BOS) and Academic Council meetings for 10 degree programs offered by the department of Education. Managing MPhil program, and working on the Blended Learning Program as JV of courses and degree programs with other Universities. Maintain liaison with alumni of the department. Conducting research-oriented workshops, and conferences of latest educational issues. Ensuring quality procedures in all educational activities such as course development, designing handouts, developing quiz bank and exam items, supervising teaching practice of students, and research supervision.

- **Virtual University of Pakistan** **Mar 11, 2021- Oct 22, 2023**  
**Assistant Professor (Education)**  
Supervising MPhil students and other research activities in the department. Assisting in departmental activities related to planning such as 5-year departmental plan. Member of different committees of university such as university research handbook and annual research productivity award. Acting as Team Lead in many courses including research.
- **Virtual University of Pakistan** **Mar 26, 2019-Mar 10, 2021**  
**Lecturer (Education)**  
Worked as a Lecturer at Virtual University of Pakistan. Responsibilities included: course development, research work, undergraduate thesis of students, designing roadmap for thesis students, research coordination, MPhil program co-supervision. Additional tasks such as self-assessment reports (SARs) for programme evaluation on the criteria of HEC. Took post graduate courses and acted as a team-lead in two research-related courses.
- **Virtual University of Pakistan** **Oct 03, 2016-Mar 25, 2019**  
**Instructor (Education)**  
I have worked as Instructor at Virtual University of Pakistan. I was responsible for course management, item bank development, addressing queries of students via email and LMS software. Along with MCQs development, mid-term paper checking, final-term paper checking, assignments, and moderated discussion boards are also the responsibilities of the instructor. I also conducted online sessions for MPhil and B.Ed. session students and supervised thesis of B.Ed. level students. I have developed course manual with guidelines for these students of graduate level, course EDU630. I have also worked on teaching-practice (TP) guidelines and process and developed TP Manual for B.Ed. hons, B.Ed. 1.5 years and B.Ed. 2.5 years.
- **University of Gujrat (Lahore Sub Campus)** **Dec 01, 2014-Sept 30, 2016**  
**Lecturer (Education)**  
Lahore sub campus was a public private partnership official sub campus of University of Gujrat. I served there as lecturer in Education. Additionally, I was given the charge of Examination department (conduct branch) and MPhil Programme Coordinator. Being associated with conduct section in examination department I had conducted two terms including mids and finals. I was responsible for arrangement of exams as per the schedule of main campus of university of Gujrat. The invigilators from the main campus were appointed, coordination and facilitation with them was also my responsibility.

- **Superior College of Commerce** **Aug 01, 2011-Nov 30, 2014**  
 During my period there I took classes of B.Com and other graduate level degrees such MBA, MCom and MA. Took regular classes and tests of the classes keeping in view the syllabus and preparation of University exams. Took send-up exams during my stay, assisted teachers in setting centralized papers, marking style and result formation. Arranged Parent/teacher meetings for better assistance and took active part in the management in making portfolios of each student.
- **Dar-e-Arqam Schools** **Academic Coordinator 2012-14**  
 Dar-e-Arqam schools is the largest network school system of Pakistan based on Franchise model having more than 700 branches with centralized curriculum and academic planning. As Academic Coordinator in the Head Office, my duties included: designing curriculum and academic planning based on competitive strategy and reviewing comparative curriculum.
- **University of Management and Technology** **Lecturer (visiting 2015-16)**  
 Taught M. Phil Education and M. Phil Educational Leadership and Management classes at UMT for the 2016-17 semesters.
- **University of Gujrat** **Lecturer (visiting)**  
**(Lahore Sub Campus)** **November 2014-November 2015**  
 Taken M. Phil Classes for the University of Gujrat Lahore Campus, on weekends as visiting faculty member
- **Pakistan School of Economics (PSE)** **Lecturer (visiting)**  
**(Affiliated with University of Sargodha)** **1 year 2014-15**  
 Affiliated with University of Sargodha, PSE is offering M. Phil (education) courses. As a visiting lecturer there, took courses of M. Phil classes on weekends.

## Courses Taught

1. Educational Technology
2. Education for Sustainable Development
3. Foundations of Education
4. Educational Leadership and Management
5. Educational Planning and Policy in Education
6. Philosophy of Education
7. Quantitative Research Methods
8. Research Methods in Education
9. Educational Administration

## Research Articles

1. Abid, N., Ahmad, A., Khatoon, M., & **Abdullah, N. A.** (2025). Exploring M.Phil and PhD Scholars' Attitudes towards Qualitative Research at University Level in Pakistan. *Sukkur IBA Journal of Educational Sciences and Technologies*, 5(2), 20-33. ISSN: 2710-1703 (Print), 2789-8083 (Online). **HEC recognized Y category.**  
<https://doi.org/10.30537/sjest.v5i2>
2. Shah, S. S., & **Abdullah, N. A.** (2025). Exploration of early childhood teachers' teaching strategies through multiple intelligence theory for holistic development of Children: A theoretical analysis. *Journal of Educational Sciences and Research*, 12(2), 1-21. ISSN: 2310-7901 (Print), 2409-7756 (Online). **HEC recognized Y category.**  
<https://jesar.su.edu.pk/index.php/JESAR/article/view/718>

3. Dildar, M., & **Abdullah, N. A.** (2025). Using item response theory to develop and validate item bank in elementary grade mathematics. *Journal of Science Education (JSE)*, 7(2), 89-98. **HEC recognized Y category.** ISSN: 2709-0779 (Print), 2709-0787 (Online). <https://doi.org/10.30971/jse.v7i2.3145>
4. Masood, C., **Abdullah, N. A.**, & Umair, M. (2025). Comparison of Educational Indicators of Pakistan, Japan, and Australia. *Journal of Social Signs Review*, 3(8), 212–223. ISSN: 3006-4651 (Print), 3006-466X (Online). **HEC recognized Y category.** Retrieved from <https://socialsignsreview.com/index.php/12/article/view/352>
5. Amin, H., **Abdullah, N. A.**, & Amin, S. (2025). Moderating effect of AI learning behavior on AI awareness and AI anxiety of prospective teachers in ODL environment. *Hamdard Educus*, 4(1), 1-16. ISSN: 2958-6909 (Online). **HEC recognized Y category.** Retrieved from <https://hamdardeducus.com/index.php/he/article/view/66>
6. Umair, M. & **Abdullah, N. A.** (2025). Diversified media landscape in rural and urbanized communities in Pakistan. *Journal of Media Horizons*, 6(2), 1146-1159. ISSN: 2710-4052 (Print), ISSN: 2710-4060 (Online). **HEC recognized Y category.** Retrieved from: <https://jmhorizons.com/index.php/journal/article/view/338>
7. Shah, S. S., **Abdullah, N. A.**, Ali, S. (2024). Exploring the role of play in the Holistic development of children in perspectives of ECE Teacher. *Journal of Early Childhood Care and Education*, 8(2), 1-20. **HEC recognized Y category.** DOI: <https://doi.org/10.30971/jecce.v8i2.2396> ISSN: 2616-7557 (Print), 2616-7565 (Online)
8. Shah, S. S., & **Abdullah, N. A.** (2024). Early Childhood Care and Education (ECCE) in Pakistan: An exploration of issues, challenges and solutions. *Journal of Social Sciences*, 15(1), 34-49. **HEC recognized Y category.** Retrieved from <http://jss.gcuf.edu.pk/index.php/jss/article/view/120> ISSN: 1812-0687
9. Bhatti, N. & **Abdullah, N. A.** (2024). Teachers' and students' perception of effectiveness of English textbook grade VIII in Public Schools in Pakistan in digital era. *Discover Education*, 3(1), 1-19. **HEC recognized X category.** <https://doi.org/10.1007/s44217-024-00094-x> E-ISSN: 2731-5525
10. **Abdullah, N. A.** (2022). Analyzing the role of UK aid in school Education in Pakistan. *Bulletin of Education and Research*, 44(2), 51-69. **HEC recognized Y category.** [http://pu.edu.pk/images/journal/ier/PDF-FILES/4\\_44\\_2\\_22.pdf](http://pu.edu.pk/images/journal/ier/PDF-FILES/4_44_2_22.pdf) ISSN: 0555-7747
11. Din, K-U., Abbas, M., **Abdullah, N. A.** (2022). Factors affecting university students' motivation in conducting research thesis: a case study of Karakorum International University, Gilgit-Baltistan, Pakistan. *Perspectives: Policy and Practice in Higher*

- Education*, 22(3). **HEC X category.** <https://doi.org/10.1080/13603108.2022.2121780>  
ISSN: 1360-3108 (Print), 1460-7018 (Online)
12. **Abdullah, N. A.** & Afzal, I. (2022). Role of WhatsApp in teaching and learning process in schools in Pakistan. *Journal of Educators Online*, 19(3), 1-11. **HEC X category** <https://doi.org/10.9743/JEO.2022.19.3.1> ISSN: 1547-500X
13. Ahmad, S., & Batool, A., & **Abdullah, N. A.** (2022). Perceived servant leadership style of principals correlates with job satisfaction of secondary school teachers in Pakistan. *International Journal of Educational Leadership and Management*, 11(1), 62-88. <https://doi.org/10.17583/ijelm.9169> ISSN: 2014-9018
14. Ahmad, S., & Batool, A., & **Abdullah, N. A.** (2022). Perceptions of distance learners towards importance of English language: A case of Virtual University of Pakistan. *International Journal of Computational Intelligence in Control*, 14(1), 113-120. **HEC X category.** ISSN: 0974-8571  
<https://www.mukpublications.com/resources/IJCIC%20V14%20-1-10-2022.pdf>
15. Ahmad, S., Batool, A., & **Abdullah, N. A.** (2022). Measuring positive psychological capital: scale construction and validation by structural equating modeling. *Pakistan Journal of Educational Research*, 5(1), 1-16. HEC Y category. ISSN: 2663-0443  
<https://pjer.org/index.php/pjer/article/view/429>
16. Abdullah, N. A. (2021). Developing a Scale to Measure Competencies of Online Teachers. *The Journal of Educational Paradigms*, 3(2), 177-181. **HEC recognized Y category.** [Doi: 10.47609/0302022021](https://doi.org/10.47609/0302022021) ISSN: 2709-202X (Print), 2709-2038 (Online)
17. Ahmad, S., Batool, A., & **Abdullah, N. A.** (2021). Psychological strain of Covid-19 and its effect on students learning. *Journal of Research Society of Pakistan*, 58(4), 125-132. [http://pu.edu.pk/images/journal/history/PDF-FILES/15\\_58\\_4\\_21.pdf](http://pu.edu.pk/images/journal/history/PDF-FILES/15_58_4_21.pdf) **HEC Y category.** ISSN: 0034-5431
18. **Abdullah, N. A.**, Malik, A. M. & Batool, K. (2021). Level of Awareness of Women Protection Laws among Public and Private University Teachers in Lahore (Pakistan). *Journal of Educational Sciences and Research*, 8(2), 1-14. **HEC Y category.** [https://jesar.su.edu.pk/uploads/journals/Article\\_120.pdf](https://jesar.su.edu.pk/uploads/journals/Article_120.pdf)  
ISSN: 2310-7901 (Print), 2409-7756 (Online)
19. Umair, M., & **Abdullah, N. A.** (2021). Significance of media landscape in raising various social issues in urban areas of Lahore. *Journal of Humanities, Social and Management Sciences*, 2(2), 188-199. <https://doi.org/10.47264/idea.jhsms/2.2.14> **HEC Y category.** ISSN: 2788-4791, 2788-4791.
20. **Abdullah, N. A.** & Mirza, M. S. (2020). Evaluation of teaching practice of pre-service online and distance education students in Pakistan. *International Review of Research in*

*Open and Distributed Learning*, 21(2), 81-97. <https://doi.org/10.19173/irrodl.v21i2.4606>  
**W category, JCR Impact Factor 1.734. ISSN: 1492-3831**

21. **Abdullah, N. A.** (2020). A comparative study of classroom management strategies employed by public and private School English language teachers. *Journal of Education and Educational Development*, 7(1), 71-86. ISSN: 2310-0869, 2313-3538. **HEC recognized Y category.** <http://dx.doi.org/10.22555/joed.v7i1.2642>
22. **Abdullah, N. A.** (2020). State of Education in Pakistan: An analytical review of basic Education indicators. *New Horizons*, 14(1), 1-14. ISSN: 1992-4399,2521-2559. **HEC recognized Y category.** Available at: <http://greenwichjournals.com/index.php/NH/article/view/252>
23. **Abdullah, N. A.,** Jabeen, S., & Akhtar, M. S. (2020). Evaluation of ilm ideas phase I programme of UK aid for Education in Pakistan. *Journal of Arts and Social Sciences*, 7(2), 101-115. ISSN: 2311-293X, 2414-8512. **HEC recognized Y category.** [https://doi.org/10.46662/jass-vol7-iss2-2020\(101-115\)](https://doi.org/10.46662/jass-vol7-iss2-2020(101-115))
24. **Abdullah, N. A.,** & Ashraf, M. (2020). Comparative study of factors influencing the choice in Area of specialization among management and social science students at university level. *Journal of Managerial Sciences*, 14(1), 65-75. ISSN: 1992-4364, 1998-4642. **HEC recognized Y category.** Available at: [https://qurtuba.edu.pk/jms/default\\_files/JMS/14\\_1/14\\_1\\_7.pdf](https://qurtuba.edu.pk/jms/default_files/JMS/14_1/14_1_7.pdf)
25. **Abdullah, N. A.,** & Akhtar, M. M. S. (2020). Teachers' organizational citizenship behaviour in Pakistan: An inter-university comparison. *Journal of Business Strategies*, 14(1), 1-16. ISSN: 1993-5765. **HEC recognized Y category.** [https://www.greenwich.edu.pk/images/PDFs/BSJ/BS\\_V14\\_N1.pdf](https://www.greenwich.edu.pk/images/PDFs/BSJ/BS_V14_N1.pdf)
26. **Abdullah, N. A.,** Chaudhry, A. Q., & Javaid, A. (2020). Psychological Capital Development in Street Children through Education at Child Protection & Welfare Bureau, Lahore. *Journal of Elementary Education*, 30(2), 155-171. **HEC recognized Y category.** ISSN: 1991-8100. Online available at <http://journals.pu.edu.pk/journals/index.php/jee/article/view/2600>
27. **Abdullah, N. A.,** & Akhtar, M. M. S. (2019). Contributions of major foreign aid agencies to Education in Pakistan. *Paradigms*, 13(2), 33-40. **HEC recognized Y category.** ISSN: 1996-2800. DOI: 10.24312/1934130205. <https://paradigms.ucp.edu.pk/static/uploads/2017/09/130205.pdf>
28. **Abdullah, N. A.,** & Mirza, M. S. (2019). Predicting academic performance in undergraduate online degree programs from previous academic achievement in Pakistan. *Pakistan Journal of Distance and Online Learning*, 5(2), 209-222. ISSN: 2415-2013, 2415-2021. **HEC recognized Y category.** <http://journal.aiou.edu.pk/journal1/index.php/PJDOL/article/view/370>

29. **Abdullah, N. A. & Akhtar, M. M. S. (2019).** A document analysis of PESP II: UK aid programme for Education in Pakistan. *Journal of Elementary Education*, 29(1), 47-60. **HEC recognized Y category.** ISSN: 1991-8100. Available at: <http://journals.pu.edu.pk/journals/index.php/jee/article/viewFile/1789/788>
  
30. **Abdullah, N. A., & Ikram, T. (2019).** A case study on quality of Education in the Trust school, Lahore. *Journal of Education and Social Sciences*, 7(2), 18-37. ISSN: 2414-8091. **HEC recognized Y category.** <https://doi.org/10.20547/jess0721907202>
  
31. **Abdullah, N. A., & Akhtar, M. M. S. (2019).** Transforming Education in Pakistan: Evaluation of UK aid programme. *ISSRA Papers The Journal of Governance and Public Policy*, 11(2), 45-56. e-ISSN: 2789-7915. **HEC recognized Y category.** Available at: [https://ndu.edu.pk/issra/issra\\_pub/articles/issra-paper/ISSRA\\_Papers\\_2nd\\_Half\\_2019/04Transforming-Education-in-Pakistan.pdf](https://ndu.edu.pk/issra/issra_pub/articles/issra-paper/ISSRA_Papers_2nd_Half_2019/04Transforming-Education-in-Pakistan.pdf)
  
32. **Abdullah, N. A. (2019).** Teachers' satisfaction of principal's perceived leadership at elementary level. *Journal of Social Sciences and Interdisciplinary Research (JSSIR)*, 8(1), 21-28. ISSN: 2225-2827. **HEC recognized Y category.** Available at: <https://jssir.neduet.edu.pk/sites/default/files/Volume%208%2C%20no%201%2C%20June%202019/Nauman%20A.%20Abdullah-%20Teachers%E2%80%99%20Satisfaction%20of%20Principal%E2%80%99s.pdf>
  
33. **Abdullah, N. A., & Bhatti, N. (2018).** Failure in quality of academic performance of students in public sector schools of district Sheikhpura. *Journal of Education and Educational Development*, 5(2), 289-305. ISSN: 2310-0869, 2313-3538. **HEC recognized Y category.** <http://dx.doi.org/10.22555/joed.v5i2.1655>
  
34. **Abdullah, N. A., & Chaudhry, A. Q. (2018).** Organizational commitment and organizational citizenship behavior of business employees in telecommunication and automobile sector. *Pakistan Vision*, 19(2), 289-300. **HEC recognized Y category.** ISSN: 1681-5742,1681-5742. Available at: [http://pu.edu.pk/images/journal/studies/PDF-FILES/Article\\_19\\_v19\\_2\\_18.pdf](http://pu.edu.pk/images/journal/studies/PDF-FILES/Article_19_v19_2_18.pdf)
  
35. **Abdullah, N. A. & Mirza, M. S. (2018).** Entry qualifications of students as predictors of academic performance in various degree programs in distance education setting in Pakistan. *Open Praxis*, 10(3), 237-247. Indexed in ERA (Education Research Abstracts Online) **HEC recognized indexing agency.** ISSN: 2304-070X <http://dx.doi.org/10.5944/openpraxis.10.3.848>
  
36. **Abdullah, N. A. & Chaudhry, A. Q. (2018).** Promoting social justice and equity through university education in Pakistan. *International Journal for the Scholarship of Teaching and Learning*, 12(2), Article 05. Indexed in IBZ and Research into Higher Education

Abstracts Online HEC recognized indexing agencies. ISSN: 1931-4744  
<https://doi.org/10.20429/ijstol.2018.120205>

37. **Abdullah, N. A.** & Chaudhry, A. Q. (2018). Significance of reading and writing in understanding Islamic study subject matter: Knowledge of pre-school teachers. *Al-Adwa*, 33(49), 45-52. **HEC recognized Y category.** ISSN-1995-7904. Online available at: [http://pu.edu.pk/images/journal/szic/PDF/3eng\\_33\\_49\\_Jun18.pdf](http://pu.edu.pk/images/journal/szic/PDF/3eng_33_49_Jun18.pdf)
38. Malik, A., & **Abdullah, N. A.** (2017). Level of aggression among college teachers and students in Pakistan: An analysis. *Pakistan Journal of Social Science*, 37(2), 343-353. **HEC recognized Y category.** ISSN (print): 2074-2061. Online available at: <https://www.bzu.edu.pk/PJSS/Vol37No22017/PJSS-2017-II-02.pdf>
39. Chaudhry, A. Q., **Abdullah, N. A.**, & Khatoon, M. (2017). Factors causing absenteeism among the students of secondary level schools. *Journal of Punjab University Historical Society*, 30(1), 11-25. **HEC recognized Y category.** Available online at: [http://pu.edu.pk/images/journal/HistoryPStudies/PDF\\_Files/1\\_V-30-No1-Jun17.pdf](http://pu.edu.pk/images/journal/HistoryPStudies/PDF_Files/1_V-30-No1-Jun17.pdf)  
ISSN- 2415-5373
40. **Abdullah, N. A.** (2016). Organizational citizenship behavior in educational settings in Pakistan. *Business Review*, 11(2), 77-84. **HEC recognized X category.** Online available at: <http://businessreview.iba.edu.pk/articles/OrganizationalCitizenshipBehavior.pdf> ISSN: 1990-6587
41. **Abdullah, N. A.** & Akhtar, M. M. S. (2016). Job satisfaction through organizational citizenship behaviour: A case of university teacher of Pakistan. *Alberta Journal of Educational Research*, 62(2), 134-149. Indexed in ERA, Canadian Business and Current Affair Complete (CBCA), MLA-IB, Public Affair Information Service (PAIS), and In Masters Journal List, HEC recognized indexing agencies. Online available at: <http://hdl.handle.net/10515/sy5vd6pn6> ISSN: 1923-1857
42. **Abdullah, N. A.** & Saeed, M. (2016). Extremism in Education in Pakistan: University teachers' thought. *Journal of Faculty of Educational Sciences*, 49(2), 55-69. Indexed in ERA (Education Research Abstracts Online). HEC recognized indexing agency. DOI: <http://dergiler.ankara.edu.tr/dergiler/40/2146/22227.pdf>  
ISSN: 1301-3718, e-ISSN: 2458-8342
43. **Abdullah, N.**, Raza, S. A., & Akhtar, M. M. S. (2015). Measuring work stress of marketing professionals. *Business Review*, 10(1), 188-193. **HEC recognized X category.** Online available at [http://iba.edu.pk/Business\\_review/br\\_vol10Number1.pdf](http://iba.edu.pk/Business_review/br_vol10Number1.pdf) ISSN: 1990-6587

## Chapters in Editor Books

- **Abdullah, N. A.** (2023). Open Online Courses in Pakistan- Current Practices and What Needs to be done? In S. Goundar *Massive Open Online Courses - Current Practice and*

*Future Trends (Ed.)*. Intech Open: UK. DOI: [10.5772/intechopen.1001460](https://doi.org/10.5772/intechopen.1001460) ISBN: 978-1-83769-522-5 EBOOK (PDF) ISBN: 978-1-83769-524-9

- **Abdullah, N. A.** & Umair, M. (2022). Online microteaching as replacement of practice teaching for pre-service teacher education students in Pakistan- A digital Innovation. In Harjeet Kaur and Harpeet Singh (Eds.). *Strategic advantage through innovation*. Weser Books. ISBN: [978-3-96492-396-7](https://doi.org/978-3-96492-396-7)
- Umair, M., & **Abdullah, N. A.** (2022). Role of education on women empowerment in Pakistan. In Kamaljit Singh & Ramandeep Kaur (Ed.). *Women Empowerment in Modern Perspective*. pp 31-38. National Press Associates. ISBN [978-93-90863-63-1](https://doi.org/978-93-90863-63-1)
- **Abdullah, N. A.** (2020). Pre-service Teacher Education in Covid-19 - Online Education Options in Pakistan? In Ljupka Naumovska (Ed.). *The Impact of COVID-19 on the International Education System*. Proud Pen. ISBN 978-1-8381524-0-6  
Doi: [10.51432/978-1-8381524-0-6\\_12](https://doi.org/10.51432/978-1-8381524-0-6_12)

## Research Projects

***Whether distance learning/ online model feasible in PEF partner schools at the secondary and higher secondary level?*** (August 2024-August 2025)

PEF Research Collaboration  
Research Supervisor: Dr. Nauman A. Abdullah (Completed)  
Grant: **Rs. 100,000/-**

***Comparative study of media Landscape in rural and urban cities of Pakistan: A case study of Bahawalpur and Lahore City*** (01-02-2021 to 31-01-2022)

HEC Start Up Research Grant Project (SRGP)  
PI: Dr Umair Chaudhary Co-PI: Dr. Nauman A. Abdullah (Completed)  
Funding Amount **Rs. 619,270/-**

***Developing a Competency based Program for Preparing Effective Online Teachers (2021-22)***

**PI:** Dr. Nauman A. Abdullah (Completed)  
ORIC internal funding project of Virtual University of Pakistan.  
Funding amount **Rs. 166,049.**

***Extremism in Education in Pakistan: A Stakeholders' Opinion (2017)***

ORIC internal funding project of Virtual University of Pakistan. **Co-PI** in this project.  
Funding amount **Rs. 44,500.** (Completed)

***Job Satisfaction of University Teachers in Punjab (2014-15)*** University off the Punjab internal funding project.

**PI:** Prof. Dr. Mahr Saeed Akhtar, **Research Associate:** Nauman A. Abdullah (Completed)  
Funding amount **Rs. 200,000.**

- Other than that many unpublished articles and research works are done in various fields of education and administration. Moreover, by writing letters to the editor to the Daily Dawn newspaper have raised attention at many facets of research and education.

## Conference Papers

1. **Abdullah, N. A.** (2021). Role of UK aid in school Education in Pakistan. Paper presented in 9<sup>th</sup> International Conference in Research in Education (ICore). Institute of Education and Research, University of the Punjab.
2. **Abdullah, N. A. & Mirza, M. S.** (2019). *Evaluation of teaching practice of pre-service online and distance Education students in Pakistan*. Paper presented at 33<sup>rd</sup> Annual conference of Asian Association of Open Universities (AAOU).
3. **Abdullah, N. A. & Mirza, M. S.** (2017). *Entry qualifications of students as predictor of academic performance in various degree programs*. Paper presented at 4<sup>th</sup> International E-learning and Distance Education Conference (ELDEC).

## Conferences Organized

1. Organized a collaborative conference of **International Network of Teacher Education Institutions (INTEI) 2019** as a coordinator.
2. Organized a **Webinar on Initiatives and Issues in Online Higher Education 2020** as a Focal Person.
3. Organizer and Stage Secretary of **International Conference on Innovations in Teaching and Learning (ICITL) 2018**.

## Training Workshops/ Conference/ Events Organized

1. September 09, 2025. **Training Workshop on Bloom's Digital Taxonomy**. Teachers' training workshop organized by the Department of Education, University of Lahore.
2. Oct-Dec 2022. **Lesson Plan Writing Competition**. A competition for lesson plan writing was organized and 250+ lesson plans were received from students, teachers, content and curriculum designers inside and outside Pakistan.
3. October 4-5, 2022. **Zero Tolerance towards Cyber Bullying**. International Training conducted in collaboration with **Technical University, Berlin**.
4. December 09, 2021. **Using Bloom's Digital Taxonomy** for Teachers of school, college and university level. Virtual University of Pakistan.
5. August 12, 2021. Training workshop on **Use and Application of SPSS**. Virtual University of Pakistan

## Participation as Resource Person/ Session Chair/ Guest Speaker

1. September 09, 2022. **Transforming Literacy Learning Spaces**. NUML University, Islamabad.
2. April 01, 2022. **Assessment Formats & their Impact on Students' Learning**. PEP Foundation.
3. March 18, 2022. **The 6Cs of the 21<sup>st</sup> Century Education & Pakistan's Higher Education System**. PEP Foundation

## Memberships

PhD learned member of Institute of Public Diplomacy

Institut De Diplomatie Publique

<https://www.publicdiplomacy.online/post/doctor-ph-d-member-dr-nauman-a-abdullah>

<b>M. Phil Theses Supervised</b>			
<b>SR#</b>	<b>Topic</b>	<b>Year</b>	<b>University &amp; Country</b>
1	The Effects Of Primary Education Policy on The Development of Galmudug Primary Education By Mr. Abdalla Salad Hash	2024	SIMAD University Somalia
2	Education Policy Reforms Postcolonial Period in Somalia By Mr. Abdi Hussein Adan	2024	SIMAD University Somalia
3	The Impact of Early Childhood Education on The Students' Performance: The Case of Primary Schools in Mogadishu By Ms. Nimco Ahmed Farah	2023	SIMAD University Somalia
4	The Role of Assessment Techniques in Improving Teaching-Learning Process in Primary Schools in Shibis District, Mogadishu-Somalia By Mr. Hussein Muse Shirawe	2023	SIMAD University Somalia
5	Factors Affecting The Implementation of Education Sector Strategic Plans in Private Secondary Schools at Hodan District Banadir Region By Mr. Said Yusuf Mohammed	2023	SIMAD University Somalia
6	Post-Accreditation Performance of Public Sector Teacher Training Institutions (TTIS): A case of Quetta in Balochistan by Mr. Abdul Malik	2022	Virtual University of Pakistan
7	Awareness of Women Protection Laws at Workplace among University Teachers by Ms. Komal Batool	2019	University of Gujrat Pakistan
8	Psychological Capital Development through Education in Street Children at Child Protection & Welfare Bureau by Ms. Amtul Javaid	2019	University of Gujrat Pakistan
9	Factors Affecting the Selection of Area of Specialization by University Students in HEC recognized Universities by Ms. Mamoona Ashraf	2017	University of Gujrat Pakistan
10	A Case Study on the Quality of Education on Trust School in Lahore by Ms. Tuiyba Ijaz	2017	University of Gujrat Pakistan
11	Factors causing Absenteeism among Secondary Level Students at Lahore By Ms. Majida Khatoon	2017	University of Gujrat Pakistan

12	Investigation of Factors that Affect Students' Failure in Quality of Academic Performance in Public Sector Schools by Ms. Nargis Bhatti	2017	University of Gujrat Pakistan
<b>BS/ B.Ed. Theses Supervised</b>			
<b>313</b> students of B.Ed./BS (Hons) at Virtual University are supervised by me. Six in Spring 2017, 10 in Fall 2017, eight in Spring 2018, 25 in Fall 2018, 22 in Spring 2019, 21 in Fall 2019 and 30 in Spring 2020, 62 in Fall 2020, 10 in Spring 2021, and 19 in Fall 2021, 22 in Spring 22, 20 in Fall 22, and 58 in Spring 23.			Virtual University of Pakistan

### Training Certificates/Courses

- **Meta AI-Ready Faculty Training Program**, organized by Meta, NCEAC, and HEC for non-technical faculty members of universities in Pakistan. Physically attended. 1-4 Dec, 2025.
- **Research Methodology Course** organized by CLT of FCCU. Online module. July, 2025.
- University of Michigan course on ***Leading for equity, diversity and inclusion in Higher Education*** through courser- an HEC initiative.
- Certified **Master Trainer** for ***Item Bank Development*** a series of workshop by VU.
- Received training on ***Bloom's taxonomy, MCQs development, restricted and extended response items.***
- Training Certificate on ***Qualitative research methods and NVivo 11*** data analysis software.
- I have worked on ***Self-Assessment Review (SAR)*** for program evaluation of B.Ed. Secondary (1.5 years) under DQE at Virtual University of Pakistan.

### Editorial Role in Journals

- **Editor**, Journal of Distance Education Research (JDER), Virtual University. 1 year. (2022-23)
- **International Editorial Board Member**, EduBasic Journal: Jurnal Pendidikan Dasar, Jakarta, Indonesia.
- **Reviewer** for three HEC recognized Y category Journals.

### Other Achievements

- Member **Tourism and Hiking Society** at Virtual University of Pakistan. Arranged hiking competition for VU Students Gala 2017 and 2018.
- I am the General Secretary of "**Character Building Society**" in collaboration with National Accountability Bureau (NAB) at the Institute of Education & Research, University of the Punjab, Pakistan.
- I have arranged convocation of University of the Punjab in 2014 as an **Administrative Executive** at University of the Punjab, Pakistan.
- I have arranged numerous research workshops, ICore *International research conference*, and debate competitions at IER as a volunteer.
- Arranged study and recreational trips, and twice university long tour of 7 days being a **Class Representative** and **Tour Coordinator** in Naran/ Kaghan and Neelum valley.

- Arranged research seminars/ workshops in University of Gujrat Lahore sub campus for M. Phil students.

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## PERSONAL INFORMATION

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## References

1. Prof. Dr. Mahr Muhammad Saeed Akhtar  
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