

Dr. Huma Pervaiz

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Professional Summary

Dynamic historian and academic leader with over 12 years of experience in higher education, specializing in historical research, curriculum development, and program administration. Holding a Ph.D. in History, I excel in advancing scholarship on Christian conversion, colonial Punjab, gender and marginalized communities, with extensive international publications and conference presentations. Skilled in fostering multicultural academic environments, mentoring faculty, and driving institutional excellence.

Education

Ph.D., History

Government College University, Lahore

M.Phil., History

Government College University, Lahore

M.A., History

University of the Punjab, Lahore

B.A., History & Psychology

University of the Punjab, Lahore

Professional Experience

Assistant Professor

Government College University, Lahore 2019 – Present

- Deliver advanced courses for Ph.D., M.Phil., and undergraduate students, enhancing engagement through innovative teaching methods.
- Coordinate Ph.D. and B.S. History programs, aligning curricula with international standards and improving program outcomes.
- Mentor faculty and students, fostering research productivity and academic growth.
- Lead program evaluations to ensure compliance with Higher Education Commission (HEC) standards.
- Organize high-impact workshops and conferences, enriching academic experiences for diverse student cohorts.

Lecturer (Permanent, Contract, and Visiting Faculty)

Government College University, Lahore 2010 – 2019

- Taught undergraduate and master's history courses, developing syllabi and assessments to enhance learning outcomes.
- Supervised student research projects, guiding academic and professional development.

- Contributed to curriculum updates and departmental initiatives, including seminar organization.
- Served as student advisor, guiding peers on academic and personal development matters

Internee

Punjab Archaeology Department 2007 – 2008

- Conducted research on cultural assets, supporting preservation and documentation efforts.
- Assisted in archaeological works, enhancing understanding of historical sites.

Research and Publications

Ph.D. Dissertation: Socio-Economic Changes Among Natives Converted to Christianity in Colonial Punjab (1849–1947)

M.Phil. Thesis: Marginalized Being: An Anthropological Gaze on Eunuchs, A Case Study of Lahore

Publications

- Bamidele, O., Pervaiz, H., Kamran, T. (2025). "Socio-Economic Impact of 1918–19 Influenza Epidemics in Lagos." *Advances in Historical Studies*, 14, 165–179.
- Bamidele, O., Kamran, T Pervaiz, H. (2024). Social Thoughts and Medical Missionaries in Yorubaland, 1900–1930. *Journal of Studies in Social Sciences and Humanities*, 10(2). 109-122
- Sarwar., H., Pervaiz, H. (2024). "Muslim Mughal Women's Contributions: Building a Legacy of Learning and Giving." *Al-Irfan*, 9(18). 1-19
- Pervaiz, H. (2024). "Beyond the Binary: Exploring the Cultural Identity and Practices of the Hijra Community in Lahore. *Annals of Human and Social Sciences*, 5(3).25-33
- Sarwar, W., Pervaiz, H. (2023). "The Unlikely Elite: Eunuchs as Power Players in Medieval India. " *Journal of Punjab University Historical Society*, 36(1).
- Pervaiz, H. (2023). "Unravelling the Dynamics of Christian Missionary Evangelical Activities in Colonial Punjab (1849–1947)." *Al-Irfan*, 8(15).
- Pervaiz, H., Aman, A. (2023). "Beyond Gender Binaries: Understanding the Marginalized Eunuch Community in Lahore." *Journal of Historical Studies*, 9(1).
- Pervaiz, H. (2018). "Mass Conversion to Christianity: A Case Study of *Chuhra* Community in Sialkot District (1880–1930)." *Pakistan Vision*, 19(1).
- Bamidele, O., Pervaiz, H., Kamran, T. (2005). "From Yorubaland to Punjab: Culture, Reconstruction in Indigenous Medical Systems and Imperial Medicine, 1900–1928." *Journal of Arts, Humanities and Social Sciences*, 2(2), 136–145.

- Gull. A., Pervaiz, H., Rehman, N., Abbas, N. "Sibte Hassan, s Writing and Its Formative Influence on Pakistan, s Historiography." *Remittances Review*, 8(4), 5085-5093
- Bamidele, O., Pervaiz, H., Kamran, T. (2025). "Smallpox in the Punjab: The Role of Indigenous Vaccinators, 1900-1928," *International Social Science and Education Journal* 3(3)

International Research and Conferences

- Conducted six-month research under International Support Initiative Program (HEC) in Royal Holloway University of London, England, collaborating with academic institutions and accessing archives to advance studies on colonial Punjab's missionary history and socio-economic impacts.
- Attended Summer School on Political Communication, University of Erfurt, Germany.
- Organized international virtual conference on "New Perspectives in South Asian Feminism," Institute of Global and Historical Studies, GC University, Lahore, 29 February 2025.
- Presented paper, "Socio-Economic Changes and Christian Converts in Colonial Punjab, 1849–1947," International Conference: South Asia @ 75, University of the Punjab, 26–28 October 2022.
- Presented paper, "Eunuchs as Others: Living at Margin in the Centre of Lahore," 2nd International Conference on Colonial and Post-Colonial Punjab, GC University, Lahore, 17–18 November 2014.
- Presented paper, "Christian Missionaries in Colonial Punjab," Virtual International Talk, Digital Museum Post Doc Café, London, 8 July 2023.
- Speaker, Seminar on "Women of Pakistan Through Ages," Lahore Museum History Society, 2 June 2024.
- Committee Member, 2nd International Conference on Colonial and Post-Colonial Punjab, GC University, Lahore, 17–18 November 2014.
- Tutor, Spring School on Introduction to Qualitative Social Sciences Research Methods, ZEF-GCU Collaboration, 2012–2013.

Workshops and Training

- Conducted workshop on "How to Study Pandemics," Institute of Global and Historical Studies, GC University, Lahore, 20 March 2024.
- Organized workshop on "Thesis Writing Skills," Institute of Global and Historical Studies, GC University, Lahore, 30 November 2024.
- Attended workshop on Oral History, GC University Lahore and Royal Holloway, University of London, British Academy, December 2012.
- Attended Master Class for New Generation Historians, GC University Lahore and Royal Holloway, University of London, 10–12 September 2018.

- Attended workshop for Editors of HEC-Recognized Journals, Punjab HEC, Lahore, May 2017.
- Attended Cascading Workshop, 16th Master Trainer Faculty Professional Development Programme, GC University, Lahore, 2012.
- Attended workshop on Mapping of Cultural Assets in NWFP, Hazara University, Mansehra, UNESCO, 2007.
- Attended Refresher Courses for M.S./M.Phil. and Ph.D. Research Supervisors, GC University, Lahore, May 2024.
- Attended Training Session for Assistant Professors, GC University, Lahore, August 2023.

PhD Supervision

- Ojo Olusola Bamidele (Reg: 017-GCU-PHD-HIS-384, 2017–2020): Social Space of Allopathic Medicine in the Punjab and Southwest Nigeria, 1900–1935.

Achievements

- Coordinator, Ph.D. Programme, Institute of History, GC University, Lahore (2020–2023).
- Coordinator, B.S. History Programme, GC University, Lahore (2023–Present).
- Member, SAR Self-Assessment Report for Ph.D. Program, Institute of History, GC University, Lahore (2020–2023).
- Member, Departmental Ph.D. and M.Phil. Thesis Assessment Committees, GC University, Lahore.
- Focal Person, Harassment Committee, GC University, Lahore.
- External Referee, Journal of Punjab University Historical Society (2023–2025).
- Data Collection for Enhancing the University, s Ranking in the Times Higher Education Ranking System. (2022-2023)
- Member of Taimur Aman Foundation for Planation of Tree in District Gujranwala.
- Pervaiz, H. (2008). Derawar Fort: A Bride of Desert, Tourism Scenario International. Tourism Scenario International.

Core Competencies

- **Academic Leadership:** Curriculum Development, Program Coordination, Faculty cooperation
Mentorship, Accreditation and Quality Assurance, Student Engagement
- **Research Expertise:** Historical Analysis, Gender Studies, Colonial History, Marginalized Communities, International Publications
- **Languages:** English (Fluent), Urdu (Native), Punjabi (Native)